

Monthly Help Me Grow Update Call
October 16, 2014



Early Intervention

- Reminder October 15, 2014 was the due date for the following reports for the EI Service Coordination grant:
 - 1st quarter expenditure report in GMIS
 - Time and Activity logs attached in GMIS
 - Additional documentation as outlined in your Risk Based Monitoring Score Card, if applicable (your risk assessment score was attached to your SFY 14 application page last spring)
- **DODD and ODH have published a new guidance document on Timely Receipt of Services. Find it here: <http://www.helpmegrow.ohio.gov> Click on Early_Intervention, then click on EI_Memos_and_Guidance**
- **Changes to Infant Hearing here at State:** Effective November 1, 2014 each of our Consultant Audiologists will be focusing their expertise on one aspect of the EHDI 1-3-6 Program as follows:

Newborn Hearing Screening

Reena Kothari – Infant Hearing Program Consultant

Phone: 614-387-0135

Email: Reena.Kothari@odh.ohio.gov

Duties include coordination of and documentation of all hospital or birthing center hearing screenings and any concerns related to protocols, training, monitoring, reporting, and follow-up of hearing screenings.

Diagnostic Evaluations

Sheryl Silver – Infant Hearing Program Consultant

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Phone: 614-728-4676

Email: Sheryl.Silver@odh.ohio.gov

Duties include coordination of and documentation of all free-standing or hospital audiology facilities hearing evaluations for diagnosis and any concerns related to protocols, training, reporting, monitoring, and follow-up of comprehensive evaluations for hearing loss.

Early Intervention

Susan Wendt – Infant Hearing Program Consultant

Phone: 614-466-8583

Email: Susan.Wendt@odh.ohio.gov

Duties include coordination of and documentation of all RIHP programs including grants management, and any concerns related to assessments, protocols, training, reporting, monitoring, and follow-up for provision of early intervention services.

- State Advisory Panel for Exceptional Children (SAPEC) is accepting applications for membership through Oct. 31, 2014 for the 2015-2016 school year. The panel is seeking members to represent the categories of parents of children with disabilities and individuals with disabilities from southern and northwestern Ohio. [Membership Application](http://education.ohio.gov/getattachment/Topics/Special-Education/State-Performance-Plan/State-Advisory-Panel-for-Exceptional-Children-SAP/FINAL-SAPEC-2015-Application_distributed.pdf.aspx) here: http://education.ohio.gov/getattachment/Topics/Special-Education/State-Performance-Plan/State-Advisory-Panel-for-Exceptional-Children-SAP/FINAL-SAPEC-2015-Application_distributed.pdf.aspx
- Reminder: Parent complaints are not public record. If you are involved in a parent complaint, the information must remain confidential. Please contact your ODH Program Consultant if you have questions.

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EI Monitoring
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2014 Family Questionnaire: The 2014 Family Questionnaires were sent out September 19th and we have been receiving many of them back. We ask that you continue to encourage families to participate if they have not yet done so, as their feedback is important in helping to ensure all families in Help Me Grow Early Intervention are having the best possible experience with the program. Families have until mid-November to respond.

SFY14 45 Day Baseline: The SFY14 45 Day baseline analysis process is near completion. Verification of records is being concluded and the final analysis of the data is underway. Results for the 45 Day baseline are scheduled to be sent to counties the last week of October.

SFY15 LEA: The November 1 Quarterly LEA report is coming up soon. This report must be run between **October 22, 2014** and **November 1, 2014** and must be sent to the LEAs no later than **November 1, 2014**. Please **DO NOT SUBMIT COPIES TO ODH**.

Be reminded of the following requirements:

<https://www.facebook.com/OhioHelpMeGrow>



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- If the parent does not want contact information shared with the LEA, “no” must be selected in Early Track.
- It is expected that child information will be updated in a timely manner so that the LEA reports are accurate. If changes need to be made prior to running the report, allow time for Early Track to update the system.
- In the case of children in foster care, the LEA should reflect the biological parent’s LEA.
- Only the pages of the report that are relevant to a particular LEA should be sent to that LEA, not the entire report.

It is strongly recommended that you maintain copies of the LEA reports and documentation showing that they were sent to the LEAs. If you have any questions, contact Melissa Courts at melissa.courts@odh.ohio.gov.

Resources

Registration is now open for the **Ohio Division of Early Childhood’s 2014 Conference**. We have secured excellent presenters who have a wealth of knowledge and experience to share with participants in the areas of birth to grade 3. This conference focuses on teams working together to create safe transitions and learning environments for our early childhood children.

The conference will be held at Bowling Green State University on November 14, 2014. The keynote speaker is Janice Fialka. She is a nationally recognized lecturer, author and advocate on issues related to parent-professional partnerships, inclusion, and raising a child with disabilities. Please click on the link to find out more information about Janice: <http://www.danceofpartnership.com/>.

Registration is available through Eventbrite: <https://www.eventbrite.com/e/ohio-division-of-early-childhoods-annual-conference-tickets-12191518159>

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On behalf of the Child Care Resource and Referral Agencies, we would like to share that the Ohio Child Care Finder site has been launched! When one searches ohiochildcarefinder.org, families can find child care locations close to them. Families will be able to access the Ohio Child Care Finder tool from each of our Child Care Resource & Referral Agencies websites.

Benefits to families include:

- * Filtering by many options including distance, ages served and Step Up to Quality rating.
- * Providing the local resource and referral agency for more information.
- * Searching can occur without a logging in process and is at no cost for users
- * Enhancing search components including directions and google street views.
- * Providing valuable family resources regarding child care and quality.

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SAVE THE DATES! SAVE THE DATES!

Infant Mortality Summit

Dec. 3 - 4, 2014



Dear Fellow Ohioans,

In November 2012, the **Ohio Collaborative to Prevent Infant Mortality** mounted the first **Ohio Infant Mortality Summit**. Our goal was to *turn up the volume* on infant mortality and help Ohioans come to grips with our serious infant death and racial disparities challenge. In the wake of that successful event, attended by more than 900 of you, we have worked together to make major strides both locally and statewide with the public, the media, legislators, and individuals and organizations across Ohio, with everyone gaining a new awareness and resolve to *do something*. **However, our work is just beginning**. Ohio, though improving, is still far below the national objective with regard to babies and especially African-American babies who die in their first year of life.

Please reserve December 3 and 4 on your calendars for the 2014 Infant Mortality Summit in Columbus. At this event, we will come together to rededicate ourselves and reinvigorate our efforts to make sure every Ohio mother has the opportunity to deliver a full-term, healthy baby and that every Ohio baby can live to celebrate a first birthday.

For more information: <http://bit.ly/imsummit2014>

To preregister: <https://www.surveymonkey.com/s/IMprereg>

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Innovation in Action Video Series

http://developingchild.harvard.edu/resources/stories_from_the_field/innovation_in_action

Frontiers of Innovation (FOI) is an initiative of the Center on the Developing Child at Harvard University that brings together researchers, practitioners, policymakers, philanthropists, and experts in systems change from across North America to improve outcomes for young children whose needs are not currently being met. FOI's work is guided by the theory that we must build the capabilities of adult caregivers in order to achieve significant outcomes for children. FOI is publishing a series of **Innovation in Action** videos that showcase innovative ideas for achieving breakthrough outcomes for children facing adversity through the voices of people who are part of FOI.

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DRO, The Arc of Ohio to hold DD family focus groups throughout October

Disability Rights Ohio and our advocacy partners recently began talks with state officials to address concerns about widespread segregation in Ohio's developmental disabilities system. It is our hope that these talks will produce a plan to provide additional opportunities and true choice for individuals with intellectual and developmental disabilities to live, learn, and work in their own communities.

People with developmental disabilities and their families face many challenges as they seek services that provide a safe, fulfilling life for themselves and their loved ones.

Some individuals would like to live and work in the community with the proper supports but face roadblocks. Others are happy where they are and worry about changes that might take them out of an environment that feels secure. During the month of October, Disability Rights Ohio and The Arc of Ohio will be traveling the state, hoping to hear about these concerns at seven regional forums. We invite individuals with disabilities and their loved ones to attend these meetings. Your input is essential as we move forward to change this system.

- See more at: <http://www.disabilityrightsohio.org/news/dro-arc-ohio-hold-dd-family-focus-groups-throughout-october#sthash.BtDmpiBS.dpuf>

Five Videos for Practicing Observation, Documentation and Assessment Skills

<http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm>

Results Matter, a program of the Colorado Department of Education, recently posted five new videos in their Video Library. They were produced to be used in professional development activities to provide early care and education providers opportunities to practice observation, documentation, and assessment skills. These clips can be viewed online or downloaded at no cost for use in educational and professional development activities from the [Clips for Practicing Observation, Documentation and Assessment Skills](#) section of the library.

- [Building with Legos](#) (Runtime: 5:04) - Gavin, Aiden, and Emiliano demonstrate a number of fine and gross motor, imaginative, communication, problem-solving, self-regulation, and persistence skills while building with Legos.
- [Joseph Reading The Three Little Pigs](#) (Runtime: 2:10) - While reading a book with his teacher, Joseph illustrates a variety of communication and literacy-related skills.
- [The Three Little Pigs](#) (Runtime: 5:44) A group of preschool children re-enact the story of The Three Little Pigs, reflecting on the book that they have been reading in class.
- [Katie Painting at the Easel](#) (Runtime: 6:26) - While painting at the easel, Katie demonstrates a number of communication/language, fine and gross motor, and imaginative skills.
- [Michael Builds a Castle](#) (Runtime: 6:08) - While building with blocks, Michael demonstrates a number of fine and gross motor, imaginative, problem-solving, self-regulation, and persistence skills.



Look What's "Booked" in Your Area!

A Help Me Grow and Early Intervention Training Opportunity
Sponsored by ODH/HMG

**Providers, parents, service coordinators, advocates, students
and early childhood professionals welcome!**

- Title: **"Hands-On Literacy!:** Emergent Literacy for Infants and Toddlers who are Blind or Visually Impaired"
- Description: Come discover creative strategies for making emergent literacy come alive for infants and toddlers who are visually impaired or blind and their families through this one-day interactive session!
- Date & Time: Tuesday, December 2, 2014 10:00am – 4:00pm
- Location: Athens-Meigs ESC, 21 Birge Drive, Chauncey, OH 45719
- Presenter: Kay Clarke, Ph.D. – EIS/TVI/COMS
- Cost: None
- Credit: 5 DD and 4 Social Work Hours Approved.
- Space is limited. Register now at: <https://oh.train.org> .
Course ID# 1034398

Questions? Please contact Karen Auble at: karen.auble@odh.ohio.gov
(614) 728-9183

Also see Ohio TRAIN for additional 2013-14 visual impairment workshops throughout Ohio:

Communication...On the Go (Communication & Movement) (11/10/14; 4/29/15)

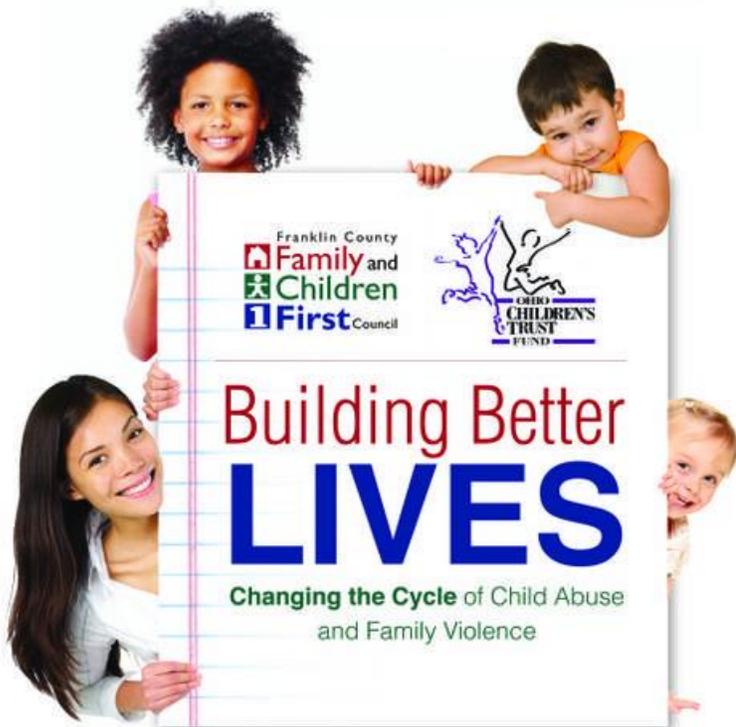
Playful Parenting (Family Resources and Play Skills) (10/22/14; 6/12/15)

Good Lookers (Functional Vision Skills) (9/19/14; 4/15/15)

Home Sweet Home (Home Adaptations) (11/17/14; 5/28/15)

Hold Everything! (Stay-Put Play Spaces) (10/6/14; 5/15/15)

Hands-On Literacy (Emergent Literacy) (9/4/14)



Professionals in Youth Serving Organizations

Come and learn about Dr. Kristie Brandt's "Tile and Grout" approach to planning interventions for adolescents. This approach creates a therapeutic web and invites everyone interacting with the youth to be an active participant in helping them succeed. Learn how to integrate activities into daily routines and engage parents and other professionals in supporting a coordinated plan.

Featuring Kristie Brandt, M.S., DNP

Dr. Kristie Brandt is Director of the Parent-Infant & Child Institute in Napa, CA, a ChildTrauma Academy Fellow, and an Assistant Clinical Professor of Pediatrics V.F. at U.C. Davis School of Medicine. She is a California endorsed Infant-Parent Mental Health Specialist and developed and directs the Infant-Parent Mental Health Fellowship in Napa, CA, a 15-month training program for professionals.

Dr. Brandt is the lead editor of the book *"Infant and Early Childhood Mental Health: Core Concepts & Clinical Practice"* (2014) by American Psychiatric Publishing, has developed assessment tools, and authored and co-authored chapters and publications for peer-review journals, invited articles, and public domain publication under state grants. She has consulted for the Proctor & Gamble Pampers Parent Institute reviewing parenting and childbirth education publications.

Brandt is a board certified nurse-midwife and nurse-practitioner, holding both a Master of Science in nursing and a Doctorate from Case Western Reserve University in Cleveland, Ohio, and has maintained a private women's health practice in Napa since 1982. She has a special interest in adult learning models, and her expertise and research interests include: fostering optimal early relationships as a primary public health intervention to support lifelong health and well-being, infant-parent mental health, therapeutic interventions supporting attachment and regulation, home visiting models, Touchpoints-based services, postpartum mood disorders, and factors influencing breastfeeding success.

- DATE/TIME:** Wednesday, October 29, 2014 12:45 – 4:45 P.M.
- CREDITS:** 3.5 hours Continuing Education credit for Psychology, Social Work/Counselor/MFT is approved
3 hours Continuing Education credit for DD is approved
- COST:** FREE
- REGISTER:** Online at: www.oacca.org
- LOCATION:** Xenos Christian Fellowship, 1340 Community Park Drive, Columbus, Ohio: From I-270 exit 27 Cleveland Ave--go south on Cleveland Ave to 1st traffic light which is Community Park Dr; turn right on Community Park Dr; turn right on 1st drive past Home Depot and follow the signs

