Ohio Help Me Grow
Part C Performance Report
July 1, 2007 - June 30, 2008

Noble County

	SPP/APR Indicator	County Performance	Statewide Performance		Statewide Target	Meets Target?
1	Timely receipt of services	100%	97%	(1)	100%	Yes
2	Services in natural settings	100%	88%	(2)	79%	Yes
3a	Improved social-emotional skills	NA	NA		NA	NA
3b	Improved use of knowledge and skills	NA	NA		NA	NA
3c	Improved use of appropriate behaviors	NA	NA		NA	NA
4a	Parents know their rights	100%	96%	(2)	92%	Yes
4b	Parents communicate child's needs	100%	96%	(2)	92%	Yes
4c	Parents help their children develop & learn	83%	95%	(2)	92%	No
5	Child count age birth to 1	2.9%	1.7%	(2)	1.2%	Yes
6	Child count age birth to 3	7.8%	3.0%	(2)	2.6%	Yes
7	IFSP completed within 45 days	100%	94%	(1)	100%	Yes
8a	IFSP with transition steps and services	100%	99%	(1)	100%	Yes
8b	Timely transition planning to Part B	100%	90%	(1)	100%	Yes
8c	Timely transition conference for Part B	100%	89%	(1)	100%	Yes

Footnotes

SPP/APR Indicator - This field refers to a specific outcome reported to the U.S. Department of Education's Office of Special Education Programs (OSEP) as part of the State Performance Plan (SPP) and Annual Performance Report (APR).

County Performance - This field provides the actual performance of the local county program.

Statewide Performance - This field provides the actual performance of the entire state.

Statewide Target - This field shows the goal established for the state in the SPP/APR, where a (1) indicates a compliance indicator and a (2) indicates a performance indicator. The U.S. Department of Education established a target of 100% for compliance indicators. For performance indicators, the State of Ohio established the statewide target in the original SPP submitted to the Department of Education in December 2005..

Note that for each of the indicators reported **NA** denotes an item as "Not Applicable". "Not applicable" indicators are items that either are new measures or measures for which data has not yet been collected. For example, targets have not yet been established by the U.S. Dept. of Education for child outcome measures (Indicators 3a, 3b and 3c).