SFY12 Annual Progress Report and Determination
Clinton County

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services*	100%	98.7%	N/A	N/A
7	IFSP completed within 45 days*	100%	99.1%	N/A	N/A
8a	IFSP with transition steps and services*	100%	99.3%	100%	Yes
8b	Notification to the LEA	100%	97.8%	100%	Yes
8c	Timely transition conference for Part B*	100%	99.3%	88.9%	No

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
2	Services in natural settings	83.0%	83.9%	100%	Yes
3a	Improved social-emotional skills Substantially increased rate of growth	61.5%	55.3%	17.9%	No
	Exited within age expectations	61.7%	66.6%	51.0%	No
3b	Improved use of knowledge and skills Substantially increased rate of growth	61.5%	56.8%	32.5%	No
	Exited within age expectations	61.5%	61.2%	45.1%	No
3c	Improved use of appropriate behaviors Substantially increased rate of growth	61.3%	62.6%	25.7%	No
	Exited within age expectations	62.0%	64.9%	39.2%	No
4a	Parents know their rights	93.0%	86.3%	85.7%	No
4b	Parents communicate child's needs	93.0%	91.9%	100%	Yes
4c	Parents help their children develop & learn	93.0%	90.7%	100%	Yes
5	Child count birth to 1	1.5%	1.8%	2.6%	Yes
6	Child count birth to 3	3.0%	3.4%	5.8%	Yes
	Total Number of Missed Performance Targets				**7**

State Targets

The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in December 2005.

Other Notes

For each of the indicators, NA denotes an item as "Not Applicable". "Not Applicable" indicators are items for which there are no data.

*Ohio has chosen to use a three-year monitoring cycle for analyses of the compliance indicators. HMG EI programs were selected to be included in the analysis for one of the three indicators in SFY11, and the other two analyses in SFY12 and SFY13. Clinton County was selected for the Transition analysis for SFY12.

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The assigned determination of Clinton County is Needs Assistance.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	49
Needs Assistance	39
Needs Intervention	0
Needs Substantial Intervention	0

Counties were placed in determinations categories using the following criteria:

- Counties with a baseline percentage of less than 80% on any of the compliance indicators in SFY12 were placed in the Needs Assistance category
- Counties with an outstanding finding for more than one year as of February 15th, 2012 were placed in the Needs Assistance category
- Counties with an outstanding finding for more than two years as of February 15th, 2012 were placed in the Needs Intervention category
- Counties with an outstanding finding of more than three years as of February 15th, 2012 were places in the Needs Substantial Intervention category
- Counties that missed targets in more than half of the performance indicators were placed in the Needs Assistance category

Data Summary

- **45 Day:** Referred between February 16, 2012 and May 16, 2012
- **TRS:** All IFSPs with new services listed from December 2, 2011 to March 1, 2012
- **IFSPs with Steps:** Self-assessment data for children who had a TPC due between October 1, 2011 and December 31, 2011
- **Notification to LEA:** Reports submitted to ODH for children who would be turning three between February 1, 2012 and January 31, 2013
- **TPC:** Children who were due to turn three years of age between December 30, 2011 and March 30, 2012
- **Settings:** Infants or toddlers primarily receiving services in the home or community- based settings from the December 1, 2011 child count
- **Child Outcomes:** Scores from Entry and Exit COSFs of children who exited between July 1, 2011 and June 30, 2012 regarding those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores from the 2012 Family Questionnaire of families served in EI who report that early intervention services have helped the family (a) know their rights, (b) effectively communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Compared to the 2010 population estimate
- **Birth to 3 Child Count:** Compared to the 2010 population estimate

NOTE: *These data are considered to be preliminary data, and are subject to change based upon feedback from OSEP regarding the Ohio APR.*