

**BUREAU FOR CHILDREN WITH DEVELOPMENTAL AND SPECIAL HEALTH NEEDS
HELP ME GROW HOME VISITING Technical Assistance CALL
October 30, 2014**



“Tool Time”

HOME: Home Observation for Measurement of the Environment

Please refer to the HOME handout.

Regional Meeting Updates

The Help Me Grow Home Visiting Team wants to thank all of the participant’s at the most recent regional meetings. The information you have been able to provide our team, as always, is invaluable as we all work towards implementing high-quality, evidence-based home visiting. Once the last meeting is completed, we will be summarizing what we heard and all action items we will be moving on.

- November 18 – Franklin County
- November 20 – Montgomery County

If you have not yet attended a regional meeting, please register through the Survey Monkey link below.

<https://www.surveymonkey.com/s/Y7W6TMK>

BUREAU FOR CHILDREN WITH DEVELOPMENTAL AND SPECIAL HEALTH NEEDS
HELP ME GROW HOME VISITING Technical Assistance CALL
October 30, 2014

Ohio Home Visiting Collaborative Learning Network

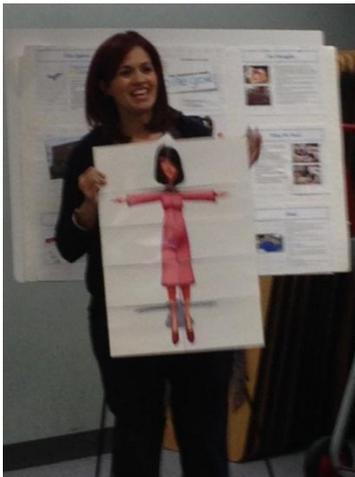
The OHVCLN has started!! Eight HMGHV provider agencies met this past Monday with the ODH team and the CQI team from Anderson Center for Health Systems Excellence at the Cincinnati Children's Hospital Medical Center in Huron County for the first Learning Session. This pilot effort will help us learn how to design and implement a collaborative network among home visiting agencies in Ohio. We will learn from shared experience and use quality improvement methods to identify strategies that can optimize:

- The time from referral to first visit
- The length of time families are enrolled
- The average number of visits per family

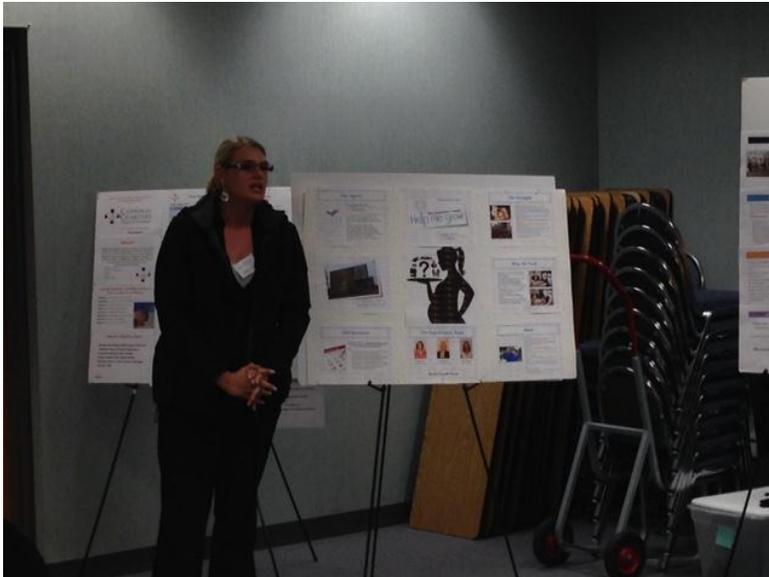
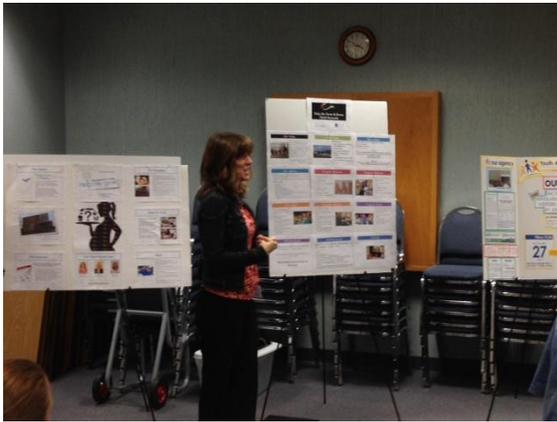
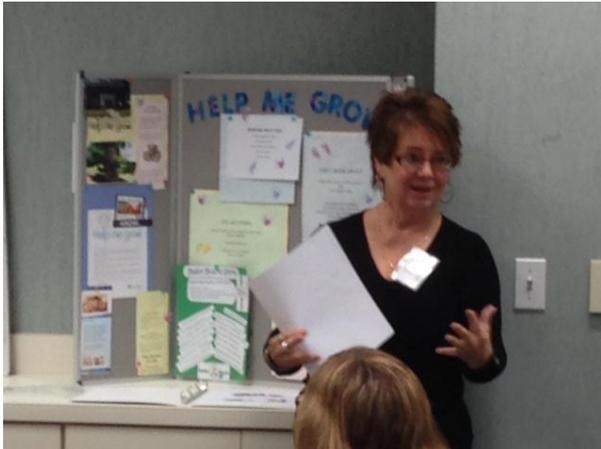
During the course of the Learning Session we learned about:

- Being pioneers for quality science in home visiting
- The current state of family engagement and retention at home visiting agencies in Ohio
- Translating evidence into practice
- Identifying change, measurement strategies, and improvement
- The PDSA model

Each agency prepared and presented about their agency and the topic for improvement that was chosen. Here are a few pictures from the day:



**BUREAU FOR CHILDREN WITH DEVELOPMENTAL AND SPECIAL HEALTH NEEDS
HELP ME GROW HOME VISITING Technical Assistance CALL
October 30, 2014**



In the coming months, as the action cycles complete, you will be hearing more from each team about the process and what they have learned.

BUREAU FOR CHILDREN WITH DEVELOPMENTAL AND SPECIAL HEALTH NEEDS
HELP ME GROW HOME VISITING Technical Assistance CALL
October 30, 2014

E-Cigarettes

There have been many questions regarding E-Cigarettes and how to answer the smoking questions in Early Track for a participant who is using them.

Please use the following for data entry into ET:

- Answer the question “Smoking” as YES
- Enter the number of cigarettes as 0 (zero)
- In case note, indicate that the participant is using E-cigarettes

As further guidance on E-cigarettes becomes available from the FDA and ODH, we will pass it along to you.

Resources

October is National Domestic Violence Awareness Month – an important time to increase awareness of this public health issue. Interpersonal and domestic violence (IPV) can have a profound impact on the health, safety, and well-being of women and girls, men and boys. According to national data from Centers for Disease Control and Prevention, more than 1 in 3 women and 1 in 4 men in the United States have experienced rape, physical violence, and/or stalking by an intimate partner in their lifetimes. IPV can intersect with other chronic health issues, including HIV/AIDS, and is exacerbated by other high risk behavioral issues, including substance abuse and mental health issues.

Identifying current or past abusive and traumatic experiences can help prevent further abuse, lessen disability, and lead to improved health status. Because health care providers are often trusted resources in their communities, they are in a unique position to connect women and men who experience IPV with supportive local services. HRSA’s Chief Public Health Officer (and family physician), RADM Sarah Linde adds, “As a family physician, taking the time to ask whether someone feels safe in their home and watching and listening for what is said, what is not said, and the person’s physical reaction to this question is critically important. Moreover, providing someone with information, resources, and a referral for further assistance can make a world of difference.”

Please visit the DV/IPV section of the HMG website for additional information, local, and national resources.

<http://www.helpmegrow.ohio.gov/Resources/Understanding%20Intimate%20Partner%20Violence.aspx>

Tobacco-Free Communities: Building Capacity and Partnerships

Brought to you by the Ohio Department of Health Tobacco Use Prevention and Cessation Program, is bringing you an exciting, inspirational day of speakers, break-out sessions and networking. Participants can expect to hear speakers from across the country lead discussions on tobacco cessation, environmental aspects of tobacco control, partnerships, youth prevention, and more.

Registration Fee: \$75

October 28, 2014

8:00AM to 4:30PM

Quest Conference Center

8405 Pulsar Place, Columbus, OH 43240

October 21, 2014

Register online at: www.ohiolung.org

For more information, e-mail

Amy.Gorenflo@odh.ohio.gov

Ebola, Enterovirus D68 & Flu: Strategies for Child Care, Schools

There are numerous news reports about the epidemic of **Enterovirus D68** affecting many children, and now **Ebola virus**.

To ensure the health of all children in child care and school settings, the American Academy of Pediatrics (AAP) recommends caregivers and teachers continue the current procedures already in place to manage infectious diseases (e.g. immunizations, infection control, and proper exclusion practices).

BUREAU FOR CHILDREN WITH DEVELOPMENTAL AND SPECIAL HEALTH NEEDS
HELP ME GROW HOME VISITING Technical Assistance CALL
October 30, 2014

Children with Enterovirus D68, for example, may have symptoms that look similar to children with the common cold, the flu, or other respiratory viruses. Remember, it is not the job of caregivers and schools to diagnose children.

There are steps that Child Care Providers, Facilities, and Schools can take to prevent the spread of infection and illness, including having policies that encourage:

- Routine childhood and adult **immunizations**.
- **Handwashing and hand hygiene**.
- Infection control measures such as **sanitation, disinfection, and maintenance**.
- Excluding (*sending home*) children if the illness prevents the child from participating comfortably from activities, results in a need for care that is greater than staff members can provide (*without compromising the care of other children*), or poses a risk of harmful diseases to others.
- Preparing in advance for infectious disease **outbreaks or epidemics**.

By following these recommendations, you will be doing your part to maintain a healthy environment for all the children in your care, regardless of illness.

Additional resources for Child Care Providers & Schools:

- **Preventing the Spread of Illness in Child Care or School** Preventing the Flu: Resources for Parents & Child Care Providers
- **Enterovirus: What Parents Need to Know**
- **Ebola: What Parents Need to Know**
- **Managing Infectious Diseases in Child Care and Schools, 3rd Edition** (AAP Bookstore - shop.aap.org)
- **Caring for Our Children Manual** (National Resource Center for Health and Safety in Child Care and Early Education)
- **Caring for Our Children: Standard 3.3 Cleaning, Sanitizing, and Disinfecting** (National Resource Center for Health and Safety in Child Care and Early Education)
- **Model Child Care Health Policies** (A Publication of the AAP and the Pennsylvania Chapter of the AAP)
- **HealthyChildren.org**

What Early Care and Education Providers and Families Should Know About Enterovirus D68 (EV-D68)

The Administration for Children and Families has received questions from Head Start and child care programs about recent news reports of Enterovirus D68 spreading across the country.

BUREAU FOR CHILDREN WITH DEVELOPMENTAL AND SPECIAL HEALTH NEEDS
HELP ME GROW HOME VISITING Technical Assistance CALL
October 30, 2014

Infecting about 10 to 15 million Americans each year, enteroviruses are very common, especially during the summer and fall months. Infants and children are more susceptible to infection due to developing immune systems and lack of prior exposure to viruses. Pregnant women also have a greater chance of being infected, but will only develop mild or no symptoms. In fact, most people who acquire enteroviruses do not get sick. However, EV-D68 can cause mild to severe respiratory illness. Children with asthma may have a higher risk for severe respiratory illness caused by EV-D68 infection.

Similar to the common cold, mild symptoms may include fever, runny nose, sneezing, cough, and body and muscle aches. Severe symptoms may include wheezing and difficulty breathing. Some individuals may develop heart or brain infections or even become paralyzed.

You can get infected with enteroviruses by having close contact with an infected person who

coughs or sneezes. You can also get infected by touching objects or surfaces that have the virus on them and then touching your mouth, nose, or eyes.

Keep Your Child from Getting and Spreading ENTEROVIRUS D68

- Avoid close contact with sick people**
- Wash your hands often with soap & water**
- Cover your coughs & sneezes**
- Clean & disinfect surfaces**
- Avoid touching your face with unwashed hands**
- Stay home when you're sick**

www.cdc.gov/non-polio-enterovirus/EV68/

Currently, there is no specific treatment, antiviral medications, or vaccines for people with respiratory illness caused by EV-D68. For mild respiratory illness, symptoms can be relieved with over-the-counter medications for pain and fever such as ibuprofen or acetaminophen. Aspirin should not be given to children. Individuals with severe respiratory illness may need to be hospitalized.

You can help prevent yourself from getting and spreading EV-D68 and other respiratory illnesses by following these steps:

BUREAU FOR CHILDREN WITH DEVELOPMENTAL AND SPECIAL HEALTH NEEDS
HELP ME GROW HOME VISITING Technical Assistance CALL
October 30, 2014

- Wash hands often with soap and water for 20 seconds.
- Avoid touching eyes, nose and mouth with unwashed hands.
- Avoid close contact such as kissing, hugging, and sharing cups or eating utensils with people who are sick.
- Cover your coughs and sneezes with a tissue or shirt sleeve, not your hands.
- Clean and disinfect frequently touched surfaces, such as toys and doorknobs.
- Stay home when you are sick.

Early care and education providers are encouraged to use the following standards from **Caring for Our Children**. Please share the information with families to help prevent the spread of the enterovirus, as well as other contagious illnesses.

- **Standard 3.1.1 Daily Health Check**
- **Standard 3.2.2.2: Handwashing Procedure**
- **Standard 3.2.3.2: Cough and Sneeze Etiquette**
- **Standard 3.3: Cleaning, Sanitizing, and Disinfecting**

For more information, see www.cdc.gov/non-polio-enterovirus/EV68/ and <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/safety-injury-prevention/hygiene-sanitation/enterovirus.html>.

Culture Counts: Engaging Black and Latino Parents of Young Children in Family Support Programs 2014 Report shared by Carol Brady in Florida-

This report provides an overview of family support programs and aims to identify the features and strategies that may be most effective for reaching and engaging black and Latino families, with the ultimate goal of supporting young children's development. The report presents a synthesis of available research on parent engagement—as well as potential barriers to their engagement—in family support services and programs, and recommendations, for both policymakers and practitioners, for designing, adapting, and evaluating culturally-relevant family support programs and services. - See more at:

http://www.childtrends.org/?publications=culture-counts-engaging-black-and-latino-parents-of-young-children-in-family-support-programs-report&utm_source=E-News%3A+Latino+Families&utm_campaign=ews+10%2F16%2F14&utm_medium=email#sthash.pZxkBX5H.dpuf

NEXT CALLS: Monday November 24 @ 9am and Monday December 22 @ 9am



Professional Development

Healthy Families America: Great Beginnings Start Before Birth

Course ID: 1046503

Instructor: Ruthanne McKeever

November 6, 2014

9 am – 5 pm

Butler County Educational Service Center

This home visitor curriculum training that supplies service providers with strategies for supporting families during the prenatal period. Based on best practice standards, with a special emphasis on the psycho-social issues facing expectant parents, home visitors will learn how to help parents enhance prenatal bonding, stimulate brain development and reduce stress, thereby increasing healthy mother/baby birth outcomes.

Childhood Trauma: What it is, what it is not, and how to assess it

Course ID: 1053724

Instructor: Robert Gallen, Ph.D.

November 14, 2014

9 am – 4 pm

Zanesville Muskingum County Health Department

This workshop will provide foundational information defining trauma and its assessment in very young children and their families. Participants will engage in various learning activities including lecture, group discussion, video observation, and examination of case studies. The workshop will provide current information regarding types of trauma, epidemiology, and neurobiology of stress and trauma. Exploration of cultural, historical, and intergenerational transmission of trauma will be included.

Reflective Supervision Techniques

Course ID: 1049291

Instructor: Robert Gallen, Ph.D.

December 17, 2014

9 am – 5 pm

Delaware County Board of DD

This interactive workshop will provide trainees with an opportunity to examine their approach to supervision of early childhood staff. Participants will differentiate between types of supervision types and identify their own supervision approach preferences. The Reflective Supervision approach will be presented in detail as a unique and important approach to supporting early childhood staff with an emphasis on recognizing the emotional impact of working with young children and their families, and the parallel process inherent in this work.



The Ohio Children's Trust Fund, in partnership with the Ohio Department of Health, is offering:

Strengthening Families Ohio Parent Café Coordinator Training

November 13, 10am – 5pm & November 14, 9am – 4pm

Location:

St. John's Lutheran Church

The Luther Lodge

122 W. National Rd.

Vandalia, OH 45377

This 2-day training satisfies the training requirements to operate the Strengthening Families Ohio Parent Cafés program to fidelity.

This training is free of charge. You would only be responsible for travel, accommodations, and meals.

If you or any of your staff need this training, please click on the following link to register:

<https://www.opdn.org/index.php?wid=79&tid=10031794>. Once OCTF receives your registration, they will send a confirmation email with logistical information.

Registration is limited to 30 participants.

This training is eligible for Help Me Grow credit; Social Work CEUs are pending.

Questions?

Karen Auble

Professional Development Consultant

Karen.Auble@odh.ohio.gov

The Ohio Collaborative to Prevent Infant Mortality presents



Greater Columbus Convention Center
350 N. High Street, Columbus, Ohio 43215
Kick-Off: December 3, 2014, 3 pm- 5 pm
Main Event: December 4, 2014, 7:30 a.m. – 4:45 p.m.

For complete details, session descriptions and more, go to:
www.osma.org/infantmortalitysummit

ARE YOU AWARE THAT:

- Nearly 3 babies die every day in Ohio 1,047 in 2012?
- The death rate among African-American babies in Ohio is more than double the rate for white babies?
- Each infant death represents a family tragedy and a financial blow to Ohio's businesses and taxpayers?

The goal of this summit is to inform Ohio about infant death, one of Ohio's most serious public health challenges and introduce participants to the knowledge and skills that we can use, by working together with our current resources, to save the lives of more babies.

SUMMIT REGISTRATION

There is NO FEE for this event. You will be responsible for parking and lunch on your own. NO registration is needed for the Dec. 3 Kick-off but required for the Dec. 4 summit.

Instructions for online registration:

1. Please fill in ALL of the registration fields and then make your two breakout session choices (if you don't have any credentials, you can enter 'none'). You will automatically be registered for the four plenary sessions but you need to choose one breakout #1 session and one breakout #2 session. Click on the drop down arrow to see the full list (you may need to scroll your page to the right to view the drop down arrows).
2. Click the "Register" button. CLICK ONLY ONCE. You will receive an immediate email confirming your registration was submitted.
3. You will receive a confirmation email within 72 hours. If you do not receive this confirmation, please email INFO@OSMA.ORG to verify that your registration was received.
4. A week prior to the event you will receive an email reminder.

The convention facility is handicap accessible, however if you have special needs in order to fully participate, please email info@osma.org or call (800) 766-6762. If you have registered but find you cannot attend, please call (800) 766-6762 as soon as possible and cancel so another can take your place by registering himself/herself.

The Ohio State Medical Association is managing the registration for this event.

Continuing Professional Education

- This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the Ohio State Medical Association (OSMA) and The Ohio Collaborative to Prevent Infant Mortality. The OSMA is accredited by the ACCME to provide continuing medical education for physicians. The OSMA designates this live educational activity for a maximum of 5.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
- The Ohio Board of Nursing recognizes Category 1 CME credit for nursing education.
- Columbus Public Health provided the Social Work and Counselor Continuing Professional Education (CPE) Credits for this program. This program has been approved for 5.75 CPE credits for Social Workers and Counselors. Columbus Public Health is an approved provider of Continuing Professional Education (CPE) for the Counselor, Social Worker & Marriage and Family Therapist Board, approved provider number (#RCS071406).

Agenda

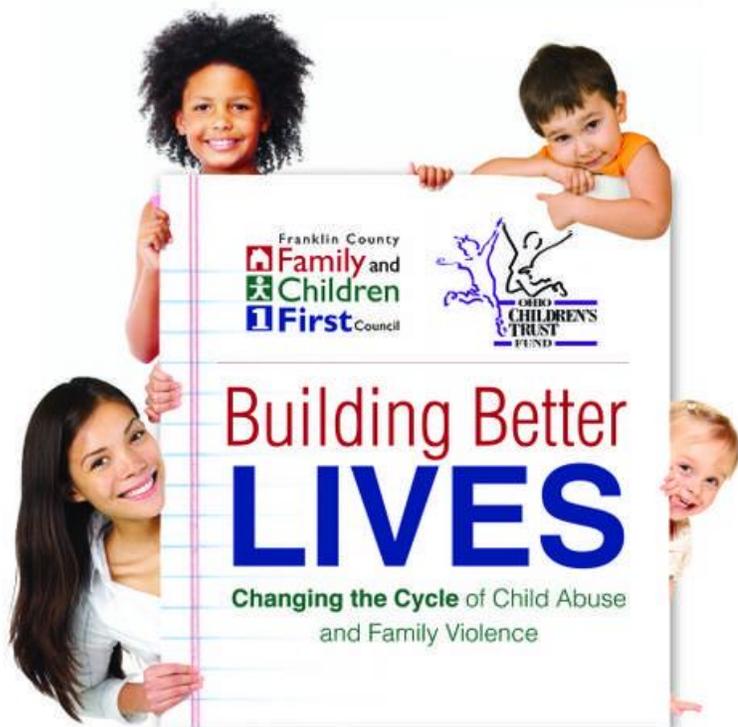
7:30 - 8:45 am	Registration / posters / exhibits / gator boards
8:45 – 9:15 am	Welcome
9:15 – 9:45 am	Plenary Session 1 “Ohio’s Infant Mortality Problem” - Arthur R. James, MD, FACOG
9:45 – 10:45 am	Plenary Session 2 “How and Why Communities Must Unite to Improve Birth Outcomes” - Gail Christopher, PhD
10:45 – 11:00 am	Break / posters / exhibits / gator boards
11:00 – 12:15 pm	Break Out Sessions 1 (choose only one)
12:15 – 1:30 pm	Lunch on your own / posters / exhibits / gator boards
1:30 - 2:15 pm	Plenary Session 3 “Reducing Infant Mortality by Starting Early-VERY Early” - Sarah Brown, MSPH, MA
2:15 – 2:30 pm	Break / posters / exhibits / gator boards
2:30 - 3:45 pm	Break Out Sessions 2 (choose only one)
3:45 – 4:00 pm	Break / posters / exhibits / gator boards
4:00 - 4:45 pm	Plenary Session 4 “Let’s Get It Done- Well, Right, Together” - Magda G. Peck, ScD
4:45 pm	Closing / Adjourn - Arthur R. James, MD

Ohio Infant Mortality Summit

Ohio Collaborative to Prevent Infant Mortality

Made possible through the generous support from:

Ohio Commission on Minority Health, March of Dimes Ohio Chapter, Ohio Department of Health, Ohio Association of Community Health Centers, Columbus Public Health and Ohio State University Wexner Medical Center



Professionals in Youth Serving Organizations

Come and learn about Dr. Kristie Brandt's "Tile and Grout" approach to planning interventions for adolescents. This approach creates a therapeutic web and invites everyone interacting with the youth to be an active participant in helping them succeed. Learn how to integrate activities into daily routines and engage parents and other professionals in supporting a coordinated plan.

Featuring Kristie Brandt, M.S., DNP

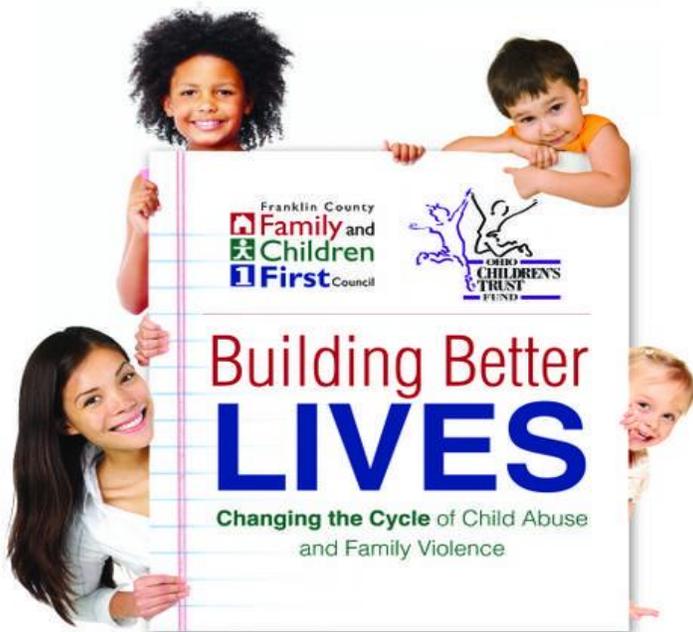
Dr. Kristie Brandt is Director of the Parent-Infant & Child Institute in Napa, CA, a ChildTrauma Academy Fellow, and an Assistant Clinical Professor of Pediatrics V.F. at U.C. Davis School of Medicine. She is a California endorsed Infant-Parent Mental Health Specialist and developed and directs the Infant-Parent Mental Health Fellowship in Napa, CA, a 15-month training program for professionals.

Dr. Brandt is the lead editor of the book *"Infant and Early Childhood Mental Health: Core Concepts & Clinical Practice"* (2014) by American Psychiatric Publishing, has developed assessment tools, and authored and co-authored chapters and publications for peer-review journals, invited articles, and public domain publication under state grants. She has consulted for the Proctor & Gamble Pampers Parent Institute reviewing parenting and childbirth education publications.

Brandt is a board certified nurse-midwife and nurse-practitioner, holding both a Master of Science in nursing and a Doctorate from Case Western Reserve University in Cleveland, Ohio, and has maintained a private women's health practice in Napa since 1982. She has a special interest in adult learning models, and her expertise and research interests include: fostering optimal early relationships as a primary public health intervention to support lifelong health and well-being, infant-parent mental health, therapeutic interventions supporting attachment and regulation, home visiting models, Touchpoints-based services, postpartum mood disorders, and factors influencing breastfeeding success.

- DATE/TIME:** Wednesday, October 29, 2014 12:45 – 4:45 P.M.
- CREDITS:** 3.5 hours Continuing Education credit for Psychology, Social Work/Counselor/MFT is approved
3 hours Continuing Education credit for DD is approved
- COST:** FREE
- REGISTER:** Online at: www.oacca.org
- LOCATION:** Xenos Christian Fellowship, 1340 Community Park Drive, Columbus, Ohio: From I-270 exit 27 Cleveland Ave--go south on Cleveland Ave to 1st traffic light which is Community Park Dr; turn right on Community Park Dr; turn right on 1st drive past Home Depot and follow the signs





Early Childhood Professionals, Home Visitors, Healthcare Providers, Help Me Grow

Come and learn about Dr. Kristie Brandt's "Tile and Grout" approach to planning activities for infants and toddlers. This approach creates a supportive web and invites everyone interacting with the child to be an active participant in helping their brain grow and develop. You will gain insight into the impact that toxic stress can have on families and the brain development of young children. Learn how to integrate activities into the child's daily routines that become the foundation for them to thrive and succeed.

Learning Objectives:

- Understand the impact complex developmental trauma has on brain development and behavior and consider effective methods of prevention
- Describe the elements of "Evidence-based Treatment" and "Evidence-based Practice"
- Increase ability to examine research and translate into interventions
- Develop greater skills for assessing potential interventions in a child's daily routines
- Identify trans-disciplinary interventions for working with children and establishing a plan

DATE/TIME: Thursday, October 30, 2014 9:00A.M. – 4:30 P.M. **FULL DAY** (lunch is provided)

CREDITS: Continuing Ed credit approved for:

Psychology (5.5 hours), Social Work/Counselor/MFT (5.5 hours), DD (5 hours), Step Up To Quality and Help Me Grow

Continuing Education credit pending for Nursing

This activity has been submitted to the Emergency Nurses Association for approval to award contact hours. Emergency Nurses Association is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation

****please note you must attend the entire conference to receive your CE credit****

REGISTER: www.oacca.org

FOR STEP UP TO QUALITY ONLY REGISTER AT: www.opdn.org (ST00031360)

COST: \$15

LOCATION: Xenos Christian Fellowship, 1340 Community Park Drive, Columbus, Ohio

Featuring Kristie Brandt, M.S., DNP

Dr. Kristie Brandt is Director of the Parent-Infant & Child Institute in Napa, CA, a ChildTrauma Academy Fellow, and an Assistant Clinical Professor of Pediatrics V.F. at U.C. Davis School of Medicine. She is a California endorsed Infant-Parent Mental Health Specialist and developed and directs the Infant-Parent Mental Health Fellowship in Napa, CA, a 15-month training program for professionals.

Dr. Brandt is the lead editor of the book "Infant and Early Childhood Mental Health: Core Concepts & Clinical Practice" (2014) by American Psychiatric Publishing, has developed assessment tools, and authored and co-authored chapters and publications for peer-review journals, invited articles, and public domain publication under state grants. She has consulted for the Proctor & Gamble Pampers Parent Institute reviewing parenting and childbirth education publications.

Brandt is a board certified nurse-midwife and nurse-practitioner, holding both a Master of Science in nursing and a Doctorate from Case Western Reserve University in Cleveland, Ohio, and has maintained a private women's health practice in Napa since 1982. She has a special interest in adult learning models, and her expertise and research interests include: fostering optimal early relationships as a primary public health intervention to support lifelong health and well-being, infant-parent mental health, therapeutic interventions supporting attachment and regulation, home visiting models, Touchpoints-based services, postpartum mood disorders, and factors influencing breastfeeding success.

